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| C:\Users\Graves\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\4ATLDUTN\MC900160596[1].wmf | Karen Graviss  **Dynamite Division**  3th Grade  Math  Division |

**Indiana State Curriculum Standards: 3.0A.3, 3.OA.7**

**Subject Standards:** **Technology Operations and Concepts- Students demonstrate a sound understanding of technology concepts, systems, and operations.**

**Students: 1) understand and use technology system**

**2) select and use applications effectively and productively**

**3) troubleshoot systems and applications**

**4) transfer current knowledge to learning of new technologies**

**Read each question and pick out the correct answer. If your answer is right follow the link and practice the game. If the answer is wrong, go back to the read the question and choose another answer until you get it right. After playing the game come back to the questions and answer the next one. Do your best and have fun!**

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1. 16 ÷ 4 = 4, then 4 x 4 = \_\_\_\_\_\_\_\_\_.

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| [4](http://tinyurl.com/noinoct) | [12](http://tinyurl.com/noinoct) | [16](http://www.ixl.com/math/grade-3) |

2. What is the answer (quotient) for 6 ÷ 2?

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| [3](http://aaamath.com/grade3.html) | [4](http://tinyurl.com/noinoct) | [8](http://tinyurl.com/noinoct) |

3. The quotient for 42 ÷ 7 is 6.

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| [true](http://www.factmonster.com/math/flashcards.htm) | [false](http://tinyurl.com/noinoct) |

4. We have 10 water bottles for 10 children. Does that mean each child gets 2 water bottles?

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| [true](http://tinyurl.com/noinoct) | [false](http://www.thinkingblocks.com/ThinkingBlocks_MD/TB_MD-Main.htm) |

5. Justin has 15 balloons and 5 friends. How many balloons will each friend get?

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| [3](http://mathplayground.com) | [10](http://tinyurl.com/noinoct) | [20](http://tinyurl.com/noinoct) |

6. Lisa baked 21 cookies. She wants to put 3 cookies in each bag. How many bags of cookies will Lisa

have altogether?

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| [7](http://www.ixl.com/math/grade-3) | [24](http://tinyurl.com/noinoct) | [63](http://tinyurl.com/noinoct) |

Follow-up activity: students pair up and take turns presenting the division flashcards to each other. During this game time I am observing the students and assessing their skills in division.

Have more fun in using the links below to help with Dynamite Division:

[www.aaamath.com](http://www.aaamath.com)

[www.coolmath.com](http://www.coolmath.com)

[www.divison.com](http://www.divison.com)

[www.funbrain.com](http://www.funbrain.com)